

# Course Assessment Report - 4 Column

## Great Basin College Courses (MATH) - Math

Course Outcomes	Means of Assessment & Criteria / Tasks	Results	Action & Follow-Up
<p>Courses (MATH) - Math - MATH 095 - Elementary Algebra - Polynomials - Add, subtract, multiply polynomials (Created By Courses (MATH) - Math)</p> <p><b>Next Assessment:</b> 2016-2017</p> <p><b>Start Date:</b> 05/18/2012</p> <p><b>Course Outcome Status:</b> Active</p>	<p><b>Assessment Measure:</b> Assignment nine on section 4.4, 4.5, 4.6 &amp; 4.7)</p> <p><b>Assessment Measure Category:</b> Assignment - Written</p> <p><b>Criterion:</b> N/A</p>	<p>05/18/2012 - Mean score is 69.42% out of 25 students. The lower score is 4 point.</p> <p><b>Criterion Met:</b> Yes</p> <p><b>Reporting Period:</b> 2011-2012</p>	<p>05/18/2012 - This is the first time students get involved with the calculation on the variable without the actual numbers. The concept is a little bit abstract for students. Maybe more detailed explanation needs to be given in the class lectures.</p>
<p>Courses (MATH) - Math - MATH 095 - Elementary Algebra - Graphs - Graphs of linear equations, inequalities. (Created By Courses (MATH) - Math)</p> <p><b>Next Assessment:</b> 2016-2017</p> <p><b>Start Date:</b> 05/18/2012</p> <p><b>Course Outcome Status:</b> Active</p>	<p><b>Assessment Measure:</b> Assignment six (section 3.1, 3.2, 3.3 &amp; 3.4)</p> <p><b>Assessment Measure Category:</b> Assignment - Written</p> <p><b>Criterion:</b> N/A</p>	<p>05/18/2012 - The mean score is 74.59% out of 30 students for assignment six. The lowest score is 0 and the high score is 100.</p> <p><b>Criterion Met:</b> Yes</p> <p><b>Reporting Period:</b> 2011-2012</p>	<p>05/18/2012 - In this part, students have to deal with two variables. I think I should always try to use a different way to teach each time in order to find the best way to teach.</p>
<p>Courses (MATH) - Math - MATH 095 - Elementary Algebra - Binomials and Factoring strategy - Factoring squares of binomials and a general factoring strategy (Created By Courses (MATH) - Math)</p> <p><b>Next Assessment:</b> 2016-2017</p> <p><b>Start Date:</b> 05/18/2012</p> <p><b>Course Outcome Status:</b> Active</p>	<p><b>Assessment Measure:</b> Assignment eleven (section 5.4, &amp; 5.5)</p> <p><b>Assessment Measure Category:</b> Assignment - Written</p> <p><b>Criterion:</b> N/A</p>	<p>05/18/2012 - The mean score is 81.71% out of 18 students. The lowest score is 18 and the highest score 100.</p> <p><b>Criterion Met:</b> Yes</p> <p><b>Reporting Period:</b> 2011-2012</p>	<p>05/18/2012 - Factoring is always a hard part for students. This is the eleventh week's assignment. Even the average is higher than the previous assignments, the number of students could do the assignment is lower. Finding a good way to teach well is always a challenge. I shall explore some new ways to improve my teaching in these two sections.</p>

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